**Plate Tectonic Theory Constructed Response**

**Grading Rubric**

Student:

Class Period:

Teacher Comments:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Advanced** **(10 points)** | **Proficient** **(7 points)** | **Basic** **(4 points)** | **Unsatisfactory** **(0 points)** |
| **Class Participation** |
|  | Student was very active in research, presentation, mapping, and class discussion. | Student contributed to research, presentation, mapping, and class discussion. | Student sometimes became unfocused or did not contribute greatly in class. | Student did not participate in class activities. |
| **Content** |
| Question Addressed | The content question is completely answered. | The content question is mostly answered. | The content question is briefly answered. | Incorrect or Not Addressed |
| Clarity of Writing | The entire paper is clear and logical. | Most of the paper is clear and logical. | Some of the paper is clear and logical. | Incorrect or Not Addressed |
| Examples | The paper provides **accurate** and **detailed** examples from the map and class discussion to support conclusions. | The paper provides some examples without great detail. | The paper provides few examples to adequately support conclusions. | Incorrect or Not Addressed |
| Evidence of Plate Motions | The paper includes **accurate** and **detailed** descriptions of the evidence that plates are in motion. | The paper includes brief descriptions of the evidence that plates are in motion.  | The paper mentions that the plates have moved, but does not describe the evidence of such movement. | Incorrect or Not Addressed |
| Features Formed by Plate Movements | The paper includes **accurate** and **detailed** descriptions of the way features are formed by plate movements. | The paper includes brief descriptions of the way features are formed by plate movements. | The paper mentions the features formed by plate movements, but does not describe how they are formed. | Incorrect or Not Addressed |
| How Plates Move | The paper includes **accurate** and **detailed** descriptions of the processes involved in the movement of plates. | The paper includes brief descriptions of the processes involved in the movement of plates.  | The paper mentions that the plates can move, but does not describe the processes involved. | Incorrect or Not Addressed |
| **Mechanics** |
| Organization | The paragraphs are well-organized . |  |  | The paragraphs are not organized into three separate thoughts. |
| Grammar/Punctuation/Spelling | There are no apparent mistakes. | There are 2-4 apparent mistakes. | There are 5-9 apparent mistakes. | There are 10 or more apparent mistakes. |
| Length Requirements | The paper has at least 3 complete paragraphs |  |  | The paper does not have 3 complete paragraphs. |