Rubric for the end-of-unit essay

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Ecology Unit Summative Essay

Using examples/activities from class and information from the nonfiction book you read, write a five-paragraph essay with a claim, evidence, and conclusion demonstrating that “All living things depend on the conditions of their environment.”

You will be scored using the following rubric.

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|  | Not yet meeting | Partially meets | Meets | Meets with sophistication |
| Ecology | Demonstrates little to no knowledge or understanding of ecology and nature’s balance | Some evidence of understanding ecology and nature’s balance, but not enough details and/or examples | Supports claim with well-explained examples and details that show understanding of ecology and nature’s balance | Supports claim with a distinguished understanding of nature’s balance. This occurs through the details and examples provided. |
| Evidence-based  explanations | Essay lacks structure and as a result does not clearly communicate understanding | Some organization, but the essay is not structured in a five-paragraph format with a claim, three paragraphs of evidence, and a conclusion | The five-paragraph essay is organized with a claim, three paragraphs of detailed evidence, and a conclusion. | The five-paragraph essay is organized with a claim, three paragraphs of detailed evidence, and a conclusion. The flow of the writing is distinguished. |