Directions: Make a list of all the ways you use fresh water on a daily basis.

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Choose one of these uses: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Use what you learned from your investigation with the “Incredible Journey” (Project WET) and your reading, to develop a story map that shows how and where the water you use transfers from place to place.

Next Steps:

1. Create a final model of the hydrologic processes involved with the rate and frequency of precipitation on a **global** scale. Choice 1: Use coding <https://www.gethopscotch.com/hour-of-code/water-cycle>

Choice 2: Design a new visual like this, <https://water.usgs.gov/edu/watercycle-kids.html>

1. Obtain information about the rate and frequency of precipitation in **our** **state**.

Resource: <https://nationalmap.gov/small_scale/printable/images/pdf/precip/pageprecip_ga3.pdf>

<https://water.usgs.gov/edu/watercyclerunoff.html>

Reflections/Make Connections to our Tri-state Water Wars

1. What have you learned that contributes to your understanding of how the earth works that leads to our tri-state water wars?