Student Name:

Food Webs Graphic Novel Rubric

Requirement	1- Does not meet	2 - Partially Meets	3 - Meets	4 - Exceeds
Shows how plants produce their own food through the process of photosynthesis (5-LS3-1)	Does not show the process of photosynthesis through words or pictures.	Begins to show the process of photosynthesis, but does not fully or accurately demonstrate an understanding that plants are converting carbon dioxide, sunlight, and water into food that they need. For example, student leaves out one of the ingredients from the description or picture of photosynthesis.	Shows through description or picture that photosynthesis is the process of a plant producing its own food by capturing sunlight, carbon dioxide from the air, and water from the roots.	In addition to correctly describing or showing photosynthesis, the description: Shows that the waste a plant produces is oxygen Includes terminology such as chloroplasts or chlorophyl
Shows that plants, animals, decomposers, soil and air are all connected in a cycle, and what actually cycles through, in addition to energy (5-LS2-1)	Does not show a food web/ food chain through images or description.	 Starts to show a food chain/food web but does not show why it is a cycle. Does not include a producer, consumer, and decomposer. 	☐ Clearly shows a food chain/web that shows the relationship between producers, consumers, and decomposers, and how it is linked in a cycle.	Describes how decomposers return nutrients to the ecosystem.

Requirement	1- Does not meet	2 - Partially Meets	3 - Meets	4 - Exceeds
Shows why it is that the energy in an animal's food was once energy from the sun (5-PS3-1)	Does not show that energy in an animal's food was once energy from the sun.	☐ Creates a food chain but can't link the chain back to the sun.	Describes a food chain through the story, or creates a visual representation of a food chain, which clearly shows how each consumer's energy/matter is linked to the previous consumer, the plant, and the sun.	 Describes energy at a chemical level, understanding that the energy from the food/matter we consume is broken down into sugar which our cells need to give us and all organisms life. Shows the different forms of energy in the body, such as heat, movement, growth, etc.
Answers one of the following questions: 1. How do our actions negatively impact food webs? 2. Why should we care about preserving the natural cycle found in food webs?	☐ Does not answer either question.	Attempts to answer one of the questions but the understanding is not clear.	Clearly shows that humans can impact food webs in a negative way, such as pollution, overfishing, or climate change.	In addition to showing that humans can impact food webs in a negative way, the story gives a clear example of how this can happen in nature.
Effort	□ No effort is evident□ Full of errors□ Not professional looking	 Some effort is shown. Project includes more than 3-4 errors Project is not professional in appearance 	 □ Effort is clear □ Project is mostly free of errors □ Project is attractive, neat, eye-catching 	 □ The story goes intro great written detail as it answers the science questions □ lillustrations/graphic design is extremely careful and detailed □ Project is entirely free of spelling and other errors

Graphic Novel Rubric

Student Name:	
Commendations (what things were done really well?):	
Recommendations (what could have been improved?):	