Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Model Number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_\_\_\_

Peppered Moths Phenomenon Model Student Feedback Form

After your group has completed the initial activity with the model using the case of the peppered moths, please fill out the feedback form below: Answer with Quite a lot, A little, or Not at all

My group…. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ worked together to hypothesize some possible causes of this phenomenon

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ used the moth cut-outs to “tell a story” on the model

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ examined the sample data results and used them when making decisions about the model

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ shared tasks to organize the written hypothesis and materials used in the model so far

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Model Number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_\_\_\_

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