**Hydroponics System Design--Presentation Rubric**

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| **CATEGORY** | **4** | **3** | **2** | **1** |
| Coverage ofthe Topic | Details capture the importantinformation about the topic and increase theaudience’sunderstanding. | Details includeimportant information but the audience may need more information tounderstand fully. | Details relate to the topic, but are too general or incomplete. Theaudience needsmore information to understand. | Details have little or nothing to do with main topic. |
| Use ofGraphics | All graphics arerelated to the topic and make presentation easier to understand. | All graphics arerelated to the topic and most make presentationeasier to understand. | All graphics relate to the topic. | Graphics do notrelate to the topic. |
| Organization | Information is very organized with clear titles and subheadings. | Information isorganized with titles and subheadings. | Information isorganized, but titles and subheadingsare missing or do not help the reader understand. | The informationappears to bedisorganized. |
| Layout andDesign | All information can be easily viewed and identified from 6 ft. away. | Most of theinformation is easily viewed and identified from 6 ft. away | Most of theinformation is easily viewed and identified from 4 ft. away | Much of theinformation is unclear ortoo small. |
| Sources | All sources(information andgraphics) areaccuratelydocumented. | All sources(information andgraphics) areaccuratelydocumented, butthere are a fewerrors in the format. | All sources(information andgraphics) aredocumented, butinformation isincomplete or many are not in the desired format. | Some sources arenot accuratelydocumented. |
| Mechanics | No grammatical,Spelling, orpunctuation errors. | Almost nogrammatical,spelling, orpunctuation errors that do not interfere with flow of presentation | A few grammatical,spelling, orpunctuation errors that have a minor effect on flow of presentation | Many grammatical,spelling, orpunctuation errors that interfere with flow of presentation  |
| Presentation | Presentation was appropriate length, did not seem hurried or too slow. Presenters spoke clearly and established eye contact with audience. | Presentation was appropriate length, but seemed slightly hurried or too slow. Presenters spoke clearly most of the time and established eye contact withaudience. | Presentation was appropriate length, but seemed very hurried or too slow. Presenters spoke clearly some of the time and/or established little eye contact with audience. | Presentationwas too long or too short. Presenters did not speak clearly most of thetime and established little eye contact with audience. |