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| **Scaffold for Building Summative Performance Assessments** | |
| **Step 1: Choose a standardized test question** | **Step 2: Break down the test question** |
|  | **Context** –  **Core idea** –  **Practices** –  **Crosscutting concepts** –  **Explicit vocabulary** –  **Implicit elements** –  **Rigor -** |
| **Step 3: Brainstorm links to standards and lesson activities** | |
| **Performance expectation –**  **Lesson activities –** | |
| **Step 4: Build up the performance assessment** | **Step 5: Generate rubric criteria** |
| **Elements to change –**  **Elements to add** –  **Summary of performance assessment** – |  |