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| **Scaffold for Building Summative Performance Assessments** |
| **Step 1: Choose a standardized test question** | **Step 2: Break down the test question** |
|  | **Context** – **Core idea** – **Practices** – **Crosscutting concepts** –**Explicit vocabulary** –**Implicit elements** – **Rigor -**  |
| **Step 3: Brainstorm links to standards and lesson activities** |
| **Performance expectation –** **Lesson activities –**  |
| **Step 4: Build up the performance assessment** | **Step 5: Generate rubric criteria** |
| **Elements to change –** **Elements to add** –**Summary of performance assessment** –  | *
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