**Outlining Rubric--**Chapter 2.1 p.36-42 **What Is Matter? Chesbro**

**\*Include:** -Info from all *Figures*  -p37 *Brain Food* -p38 *Math Break* -p40 *Biology Connection* -p42 *Apply*

**\*Skip:**   -p36 *Quick Lab* -p38 *Lab Book* -p39 *Activity* -p41 *Self-Check* -p42 Review Questions

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|  | **0 1 2****Needs Improvement** |  | **4****Proficient** |  | **6****Advanced Proficient** |
| **How Much Info** | **\_\_\_\_**Too little info/incomplete**\_\_\_\_**Examples are not included**\_\_\_\_**The statements you’ve indicated as examples are not examples, they are only facts |  | **\_\_\_\_**Add more info**\_\_\_\_**Too wordy—avoid copying sentences from the text--summarizeSample of this: <http://goo.gl/5sE8tY>**\_\_\_\_**Too much information includedSample of this: <http://goo.gl/5sE8tY> |  | **\_\_\_\_**Perfect balance: not too much and not too littleWell done |

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|  |  **0** **Needs Improvement** |  | **1****Proficient** |  | **2****Advanced Proficient** |
| **Structure and Setup** | **\_\_\_\_Inconsistent or incorrect numbering/lettering system****\_\_\_\_**Structure does not yet represent in-depth content reading—structure resembles a list of bullets.**\_\_\_\_**Tabs should be no more than one inch**\_\_\_\_**Your computer should be outlining FOR youSample: <http://goo.gl/ABa3mx> |  | **\_\_\_\_Structure does not yet****represent in-depth reading—more indenting levels needed** \_\_\_\_Forgot to indent green sections more than blue sections\_\_\_\_Forgot to indent BLUE SECTIONS more than Section Title**\_\_\_\_**Indent *examples* more than what is above them because they are more specificSample: <http://goo.gl/ABa3mx> |  | **\_\_\_\_Structure of outline shows understanding of levels of information and their placement**\_\_\_\_BLUE SECTIONS indented more than section title\_\_\_\_Green Sections are indented more than BLUE SECTIONS\_\_\_\_Examples are indented more than topic above them.Sample: <http://goo.gl/ABa3mx> |

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|  |  **0** | **1**  | **2** |
| **Rules**1.\_\_\_ **Vocab** terms (bold/highlight)2.\_\_\_ *Examples* (italics/cursive/”Ex”)3.\_\_\_ Green Section Titles (underline)4.\_\_\_ BLUE SECTION titles (All Caps)----------------5.\_\_\_ p38 Math Break [Box it]6.\_\_\_ p40 Bio Connection [Box it] | No Rules Met | 1-3 Rules Met | All 6 Rules Met |

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Score: \_\_\_\_\_/10**

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| Late Deduction: \_\_\_\_\_ Student did not self-evaluate: \_\_\_\_\_ Incomplete Assignment: \_\_\_\_\_ |
| Student notes for teacher:All outlines are to be entirely your own work; you may not collaborate in any way with other students. No exceptions. Violation of this rule will result in an automatic zero. |