**MySciLife post commenting rubric**

Adapt this rubric to suit your students’ needs. Share this rubric with students so they know what is expected of them. Adjust the scoring to achieve the desired point total.

**Assignment: Name(s):**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Category** | **2** | **1** | **0** | **Your score** |
| **Construction** |  |  |  |  |
| Spelling and grammar | Spelling and grammatical errors are rare.  | N/A | Spelling and grammar errors interfere with understanding. |  |
| Structure | Comment has structure and flow. It is constructed in a way that enhances readability. | Comment has some structure, but the entry does not flow from beginning to end. | Lacks structure and flow. |  |
| Language | Comment uses formal language without use of abbreviations or slang. | May contain portions of informal language or abbreviations. | Written in informal language or abbreviations. |  |
| **Understanding** |  |  |  |  |
| Depth | Comments are related to the topic of the post, are acceptable, show depth, and contain information learned. | Comments may be related to the topic of the post or may contain information that was learned, but is superficial. | Comments are unacceptable, short, and not related to the post. |  |
| References | Sources are acknowledged and information from other posts and comments are linked to or referenced. | Comments may refer to other sources, other posts, or comments previously made. | Does not reference other information, posts, or comments. |  |
| Interdisciplinary | Comments demonstrate in-depth ideas that connect to other identities **and** science concepts. | Comments demonstrate in-depth ideas that connect to other identities **or** science concepts. | Unable to show an understanding across different identities and science concepts. |  |
| **Evaluation** |  |  |  |  |
| Opinion | Personal opinion is expressed in an appropriate style and is clearly related to the post or comment thread. | Personal opinion is expressed in an appropriate style. | Does not clearly express opinion. |  |
| Questioning | Appropriately focused or challenging questions are related to the topic of the posts and comments. Answers other posted questions. | Uses simple questions that are related to the topic. Student answers some of the questions posted in the comments. | Does not pose or answer any questions. |  |
| Critique | Judges other comments and posts on their merits. Detailed critique is made in an appropriate manner. | Simple critique is made on comments or posts. | No critique made on comments or posts. |  |
| Clarity | Articulates accurately, clearly, and precisely and demonstrates complexity with supporting statements or arguments. | Articulates thoughts and ideas with assistance. Uses vague and imprecise language. | Does not communicate clearly or effectively. |  |
| **Total** |  |  |  | / |