Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Saving Animals Research Outline

My animal is:

I found a photo of my animal on this website: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I found information on my animal on this website: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

My animal:

Lives in this part of the world:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Lives in this habitat:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Eats:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Is eaten by:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Is threatened in the wild by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Its population is (circle one): Increasing Decreasing

I found a graph of my animal’s population on this website:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Other fun facts about my animal:

Things AZA SAFE is doing to protect my animal are:

Things other people can do to help protect my animal are:

Assignment:

Now that you have collected your information, create a presentation using PowerPoint, Prezi, Google Slides, or other digital media. You must include all of the information from the worksheet and cite your sources.

Rubric:

|  |  |  |  |
| --- | --- | --- | --- |
|  | 3 | 2 | 1 |
| **Content**: Did you include all of the content from the outline worksheet? | All of the content is included from the outline worksheet. | 1-2 pieces of content are missing in the presentation. | There are several items missing from the presentation. |
| **Organization**: Is the presentation well organized and easy to follow? | The presentation is well organized and easy to follow. | The presentation is somewhat organized and the audience can mostly follow what is being said. | The presentation is disorganized and it is difficult to follow. |
| **Presentation media**: Is the presentation media easy to follow? Are there photos? Is it easy to read? | The presentation media supports the presentation. There are photos and the font size and color are easy to read. There is just enough text on the slides. | The presentation media is a little difficult to read. The slides have a lot of words and few photos. The color or size of the font is hard to read.  | The presentation media is very difficult to read. There is too much text, too few photos, and the color and size of the font is very difficult to read.  |
| **Voice, eye contact and body language:** Can the audience hear you? Do you make eye contact with the audience? Do you stand in a relaxed position? | The speaker(s) make eye contact with the audience and do not fidget while speaking. The voices are easy to hear and understand. | The speaker(s) sometimes make eye contact with the audience. There is some fidgeting during the presentation. The voices are mostly easy to hear and understand. | The speaker(s) do not make eye contact. There is a lot of fidgeting during the presentation. The voices are difficult to hear or understand. |
| **References**: Are references cited so the audience knows where the information came from? | All references are cited in the presentation. References are in the appropriate format. | 1-2 references are missing from the presentation. References are in the appropriate format. | More than 2 references are missing from the presentation. References are not in the appropriate format.  |