Conservation actions for classrooms

**Individual actions:** Actions a single person can take to make a difference.

1. Create a backyard wildlife habitat to offer food and shelter for wild animals: <http://www.nwf.org/Garden-For-Wildlife/Create.aspx>
2. Use the Creek Watch app to help monitor local waterways for litter: <http://creekwatch.researchlabs.ibm.com/>
3. Participate in Reptile Citizen Science through HerpMapper: <http://www.herpmapper.org/>
   1. Herp Mapper is a cooperative project, designed to gather and share information about reptile and amphibian observations across the planet. Using Herp Mapper, you can create records of your herp observations and keep them all in one place. In turn, your data are made available to Herp Mapper Partners: groups who use your recorded observations for research, conservation, and preservation purposes. Your observations can make valuable contributions on the behalf of amphibians and reptiles.
4. Use the Good Guide App to find sustainable and environmentally friendly products: <https://www.goodguide.com/about/mobile>
5. Reduce your use of plastics by using reusable grocery bags, water bottles, etc.
6. Take waste free lunches to school using reusable lunch bags and food containers.
7. Buy sustainable seafood by looking for packaging marked with sustainable certifications.
8. Buy products that do not contain palm oil.
9. Observe wildlife from a distance. Do not interact with them for your safety as well as theirs.
10. Consider keeping your cat indoors to protect reptiles, amphibians, and birds.
11. Clean up after your dog to keep poop and diseases out of the water.

**Collective actions**: Actions people can take in groups to make an even larger impact.

1. Set up a classroom recycling center. Even better, find ways to decrease the use of plastics and other resources in the classroom.
2. Create a schoolyard wildlife habitat: <http://www.nwf.org/Garden-For-Wildlife/Create/Schoolyards.aspx>
3. Create community habitats such as green spaces, parks, and preserves.
4. Conduct a classroom plastic audit and find ways to decrease plastic use in class.
5. Turn your pick-up lane into a “no-idle zone” and ask parents to turn off cars if they are waiting more than 30 seconds.
6. Conduct an energy audit to reduce energy use in the classroom: <http://www.ceeonline.org/greenGuide/energy/take/TakeAudit.aspx>
7. Become a Green Certified School: http://centerforgreenschools.org/green-school