Artifact analysis worksheet

Artifact #1

|  |  |
| --- | --- |
| 1. | **Type of artifact**Describe the material from which it was made: bone, pottery, metal, wood, stone, leather, glass, paper, cardboard, cotton, plastic, or other material. |
| 2. | **Special qualities of the artifact**Describe how it looks: shape; color; texture; size; weight; movable parts; or anything printed, stamped, or written on it. |
| 3. | **Uses of the artifact*** What might it have been used for? \_
* Who might have used it? \_
* Where might it have been used? \_
* When might it have been used? \_
 |
| 4. | **What does the artifact tell us?*** What does it tell us about the technology of the time in which it was made and used?
* What does it tell us about the life and times of the people who made it and used it?
* Can you name a similar item used today?
 |
| 5. | Sketch the artifact. |

Artifact analysis worksheet

Artifact #2

|  |  |
| --- | --- |
| 1. | **Type of artifact**Describe the material from which it was made: bone, pottery, metal, wood, stone, leather, glass, paper, cardboard, cotton, plastic, or other material. |
| 2. | **Special qualities of the artifact**Describe how it looks: shape; color; texture; size; weight; movable parts; or anything printed, stamped, or written on it. |
| 3. | **Uses of the artifact*** What might it have been used for? \_
* Who might have used it? \_
* Where might it have been used? \_
* When might it have been used? \_
 |
| 4. | **What does the artifact tell us?*** What does it tell us about the technology of the time in which it was made and used?
* What does it tell us about the life and times of the people who made it and used it?
* Can you name a similar item used today?
 |
| 5. | Sketch the artifact. |

Artifact analysis worksheet

Artifact #3

|  |  |
| --- | --- |
| 1. | **Type of artifact**Describe the material from which it was made: bone, pottery, metal, wood, stone, leather, glass, paper, cardboard, cotton, plastic, or other material. |
| 2. | **Special qualities of the artifact**Describe how it looks: shape; color; texture; size; weight; movable parts; or anything printed, stamped, or written on it. |
| 3. | **Uses of the artifact*** What might it have been used for? \_
* Who might have used it? \_
* Where might it have been used? \_
* When might it have been used? \_
 |
| 4. | **What does the artifact tell us?*** What does it tell us about the technology of the time in which it was made and used?
* What does it tell us about the life and times of the people who made it and used it?
* Can you name a similar item used today?
 |
| 5. | Sketch the artifact. |

Artifact analysis worksheet

Artifact #4

|  |  |
| --- | --- |
| 1. | **Type of artifact**Describe the material from which it was made: bone, pottery, metal, wood, stone, leather, glass, paper, cardboard, cotton, plastic, or other material. |
| 2. | **Special qualities of the artifact**Describe how it looks: shape; color; texture; size; weight; movable parts; or anything printed, stamped, or written on it. |
| 3. | **Uses of the artifact*** What might it have been used for? \_
* Who might have used it? \_
* Where might it have been used? \_
* When might it have been used? \_
 |
| 4. | **What does the artifact tell us?*** What does it tell us about the technology of the time in which it was made and used?
* What does it tell us about the life and times of the people who made it and used it?
* Can you name a similar item used today?
 |
| 5. | Sketch the artifact. |

Artifact analysis worksheet

Artifact #5

|  |  |
| --- | --- |
| 1. | **Type of artifact**Describe the material from which it was made: bone, pottery, metal, wood, stone, leather, glass, paper, cardboard, cotton, plastic, or other material. |
| 2. | **Special qualities of the artifact**Describe how it looks: shape; color; texture; size; weight; movable parts; or anything printed, stamped, or written on it. |
| 3. | **Uses of the artifact*** What might it have been used for? \_
* Who might have used it? \_
* Where might it have been used? \_
* When might it have been used? \_
 |
| 4. | **What does the artifact tell us?*** What does it tell us about the technology of the time in which it was made and used?
* What does it tell us about the life and times of the people who made it and used it?
* Can you name a similar item used today?
 |
| 5. | Sketch the artifact. |

Artifact analysis worksheet

Artifact #6

|  |  |
| --- | --- |
| 1. | **Type of artifact**Describe the material from which it was made: bone, pottery, metal, wood, stone, leather, glass, paper, cardboard, cotton, plastic, or other material. |
| 2. | **Special qualities of the artifact**Describe how it looks: shape; color; texture; size; weight; movable parts; or anything printed, stamped, or written on it. |
| 3. | **Uses of the artifact*** What might it have been used for? \_
* Who might have used it? \_
* Where might it have been used? \_
* When might it have been used? \_
 |
| 4. | **What does the artifact tell us?*** What does it tell us about the technology of the time in which it was made and used?
* What does it tell us about the life and times of the people who made it and used it?
* Can you name a similar item used today?
 |
| 5. | Sketch the artifact. |

Artifact analysis worksheet

Artifact #7

|  |  |
| --- | --- |
| 1. | **Type of artifact**Describe the material from which it was made: bone, pottery, metal, wood, stone, leather, glass, paper, cardboard, cotton, plastic, or other material. |
| 2. | **Special qualities of the artifact**Describe how it looks: shape; color; texture; size; weight; movable parts; or anything printed, stamped, or written on it. |
| 3. | **Uses of the artifact*** What might it have been used for? \_
* Who might have used it? \_
* Where might it have been used? \_
* When might it have been used? \_
 |
| 4. | **What does the artifact tell us?*** What does it tell us about the technology of the time in which it was made and used?
* What does it tell us about the life and times of the people who made it and used it?
* Can you name a similar item used today?
 |
| 5. | Sketch the artifact. |

# Create your own artifact from today’s time period

# Instructions: Think of something you use today (it could be found in the kitchen, in the garden, or at school) that you think students in 2115 (100 years from now) would not recognize as a part of their daily life. Draw a picture of the object below and describe why you think that students in 2115 will not recognize it.