The following are links to the full articles that were abstracted in the article “Current Research: 2011 Summer Reading Suggestions” (Science Scope. 34 (9): 62–64). Please join our moderated discussion of these articles in the Research in Science Education public forum.


**A study of teacher-mediated enhancement of students’ organization of Earth science knowledge using web diagrams as a teaching device.** By O. Roger Anderson and Julie Contino. 2010. Journal of Science Teacher Education. 21 (6): 683–701.


**Capturing parents’ individual and institutional interest and involvement in science education.** By Sibel Kaya and Cynthia Lundeen. 2010. Journal of Science Teacher Education. 21 (7): 825–41.


