Land Use Planning Rubric Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 | 0 |
| Details/Information | Details are present in the plan to explain all of the following: site uses, impacts on humans and the environment, and addition of value to the community. | Limited details are present in the plan. One of the following is not included: site uses, impacts on humans, impacts on the environment, and addition of value to the community. | Limited details are present in the plan. Two of the following are not included: site uses, impacts on humans, impacts on the environment, and addition of value to the community. | Minimal details are present in the plan. Three of the following are not included: site uses, impacts on humans, impacts on the environment, and addition of value to the community. | No details presented. All of the following are not included: site uses, impacts on humans, impacts on the environment, and addition of value to the community. |
| Accuracy | The plan is an accurate application of science concepts learned and adheres to the specified budget and regulations. | The plan is a mostly accurate application of science concepts learned, but lacks adherence to the budget or regulations. | The plan lacks accuracy in the application of science concepts learned. Plan lacks adherence to the budget and/or regulations. | The plan is mostly inaccurate in the application of science concepts learned. Plan lacks adherence to the budget and regulations. | The plan is NOT an accurate application of science concepts learned and does not adhere to the specified budget and regulations. |
| **Revisions** | The plan has been revised to incorporate new understandings, suggestions, and new evidence. In the revision process the student is systematic about developing a plan to best represent or apply new learning. | The plan has been revised to include all of the following: new understandings, suggestions, and/or new evidence. The revisions may not be not logical and systematic. | The plan has been revised to include two of the following: new understandings, suggestions, and/or new evidence. The revisions may not be logical and systematic. | The plan has been revised to include one of the following: new understandings, suggestions, and/or new evidence. The revisions are not logical and systematic. | The plan has NOT been revised. |
| **Communication** | The plan utilizes methods that clearly communicate the thinking and evidence that supports decisions. The plan is formatted as a presentation to city council. | The plan utilizes methods that communicate the thinking and evidence that supports decisions, but lacks clarity. The plan is formatted as a presentation to city council. | The plan utilizes methods that communicate the thinking or evidence that supports decisions, but lacks clarity. The plan is not formatted as a presentation to city council. | The plan utilizes methods that do not communicate either the thinking or evidence that supports decisions and is unclear with illogical organization. The plan is not formatted as a presentation to city council. | The presentation does NOT communicate thinking and evidence. The plan is not formatted as a presentation to city council. |