Timeline Rubric

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| **(Basic)** | **(Proficient)** | **(Exemplary)** |
| **The Oral Presentation Content**   * Not all group members participate. * Speech sometimes unclear or inaudible. * Thoughts are not well organized. * Evident lack of practice.   **The Display Board:**   * Merely repeats what is being said in the speech. * Does not provide useful information for the audience. * Lacks useful information for increasing audience understanding * Lacks organization, with a several spelling and grammar errors   **The Social Science Content:**   * Few to no references of invention in the four key industrial periods. * Social studies concepts are weak and ill defined. * Citations are absent and inaccurate. * Specific research and evidence are lacking or ineffective.   **The Science Content:**   * Insufficient details are given about the inventions through four industrial periods. * The science concepts are incorrect and not cited. * Explanations are not supported by data on the display. * Multiple data sources such as pictures, drawings or alternative ways are absent. | **The Oral Presentation Content**:   * All group members participate, some minimally. * Articulate and audible. * Thoughts are well organized. * Practiced delivery commands the audience’s attention. * Includes use of audiovisual displays.   **The Display Board:**   * Illustrates what is being presented in the speech. * Provides useful information to aid audience’s understanding * Eliminates the need for the audience to take notes * Exhibits few if any spelling and grammar errors and good organization.   **The Social Science Content:**   * State of invention in all four industrial periods described briefly. * Social studies concepts are generally accurate and well defined. * Citations are sometimes present and generally accurate. * Specific research and evidence support a plausible argument directly and indirectly.   **The Science Content:**   * Brief details are given about the inventions through four industrial periods. * The science concepts are developing but incomplete and briefly cited. * Explanations are somewhat supported by data on the display. * Multiple data sources such as pictures, drawings or alternative ways are not cohesively present. | *In addition to the proficient requirements*:  **The Oral Presentation Content:**   * Elevates the presentation’s content from interesting to memorable. * Ability to recall to mind important elements of the presentation weeks afterwards. * The presentation shows a distinctive and noteworthy organization.   **The Display Board:**   * Designed not only to illustrate but to engage. * Provides for deeper understanding of subject beyond the text of the speech. * Uses clear, concise language in a professional, highly organized way.   **The Social Science Content:**   * Invention described in depth and interrelated over all industrial periods in a seamless narrative. * Social studies concepts are highly accurate and interrelated to other fields of knowledge like science. * Citations are always present and placed appropriately. * Specific evidence strongly supports a coherent and effective argument.   **The Science Content:**   * Evidence-based details are given about the inventions through four industrial periods. * The science concepts are well defined, accurate and well citied. * Explanations are supported by data on the display. * Multiple data sources such as pictures, drawings or alternative ways are presented. |