**Evidence-Based Writing (C.E.R.) RUBRIC**

**ADVANCED (4.0)**

\_\_\_\_\_\_ All proficient requirements have been met AND ***claims, elaborations, evidence and reasoning*** are ***complex and go above and beyond original prompt***.

\_\_\_\_\_\_ Writing makes interesting connections with real life/other content that goes above and beyond original prompt.

\_\_\_\_\_\_ ***Academic and/or content words*** are used exceptionally well to address the topic/prompt.

\_\_\_\_\_\_ Writing has ***close to NO errors*** in **C**apilization, **U**sage, **P**unctualization, and **S**pelling.

**PROFICIENT (3.0)**

\_\_\_\_\_\_ All inquiry questions have been ***fully completed*** and ***clearly address the topic/prompt***.

\_\_\_\_\_\_ A ***meaningful claim is made*** (when required) that is supported by ***three or more pieces of evidence with valid reasoning***.

\_\_\_\_\_\_ All ideas are ***fully elaborated with writing E’s*** (explanation, experiences, examples, events, evidence, and/or effective quotations) that are ***relevant to the topic/prompt.***

\_\_\_\_\_\_ All ***reasoning*** fully ***explains how/why each piece of evidence supports the claim*** and extends the student’s thinking.

\_\_\_\_\_\_ All writing demonstrates ***clear understanding of the content***.

\_\_\_\_\_\_ ***Academic and/or content words*** are used correctly to address the topic/prompt.

\_\_\_\_\_\_ Writing has few errors in **C**apilization, **U**sage, **P**unctualization, and **S**pelling.

**BASIC (2.0)**

\_\_\_\_\_\_ All inquiry questions have been ***PARTLY completed*** and/or ***does not fully*** ***address the topic/prompt***.

\_\_\_\_\_\_ A ***weak claim is made*** (when required) and it is supported by ***1-2 pieces of evidence with some reasoning***.

\_\_\_\_\_\_ Some or few ideas are ***fully elaborated with writing E’s*** (explanation, experiences, examples, events, evidence, and/or effective quotations.

\_\_\_\_\_\_ ***Some or few elaboration/explanations*** are *relevant to the topic/prompt*.

\_\_\_\_\_ ***Some or little reasoning*** is used to *explain how/why each piece of evidence supports the claim.*

\_\_\_\_\_\_ ***Some writing*** demonstrates ***clear understanding of the content***.

\_\_\_\_\_\_ ***Very little*** ***academic and/or content words*** are used.

\_\_\_\_\_\_ Writing has ***MANY*** errors in **C**apilization, **U**sage, **P**unctualization, and **S**pelling.

**Comments/Suggestions:**