STUDENT RECORD SHEET

INSTRUCTIONS:
1. During the first roundtable portion of the meeting, fill in the chart below as each stakeholder speaks. Include relevant facts or key information shared by each representative.
2. After each representative has spoken (and before the actual voting), circle whether you think he/she is in favor of (pro) or against (con) the proposed ban. These predictions can be based on both what the person says as well as their attitude/body language and other behavior during the role-play.

REPRESENTATIVE	RELEVANT FACTS/INFO.	PRO/CON	
JAPAN GVT OFFICIAL		Pro	Con
JAPAN SCIENTIST		Pro	Con
JAPAN MITSUBISHI EXEC		Pro	Con
EU FISHERMAN		Pro	Con
EU SCIENTIST		Pro	Con
EU GVT OFFICIAL		Pro	Con
US ABTA		Pro	Con
US GVT OFFICIAL		Pro	Con
US SCIENTIST		Pro	Con
US NMFS		Pro	Con
ALGERIA GVT OFFICIAL		Pro	Con
ALGERIA FISHERMAN		Pro	Con