

**Alignment of Project Citizen with the reading and writing standards in the Common Core State Standards.**

<b>Project citizen steps</b>	<b>Reading standards</b>	<b>Writing standards</b>
1. Identifying public policy problems in your community	RI.9–10/11.1. Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	
2. Selecting a problem for class study	<p>RI.9–10.8. Delineate and evaluate the argument and specific claims in a text; identify false statements and fallacious reasoning.</p> <p>RI.11–12.4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p>	W.11–12.7 Synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
3. Gathering information on the problem your class is studying	RI.11–12.7. Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.	W.11–12.9. Draw evidence from literary or informational texts to support analysis, reflection, and research.
4. Developing a class portfolio		<p>W.9–10.1 Write arguments to support claims in an analysis of substantive topics.</p> <p>W.9–10.7. Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem.</p>
5. Presenting your portfolio		<p>W.9–10.1 Provide a concluding statement or section that follows from and supports the argument presented.</p> <p>W.11–12.2. Write informative/explanatory texts to examine and convey complex ideas, concepts, and information</p> <p>W.11–12.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>