Implementation of Project Citizen in high school classrooms (Center for Civic Education 2009).

1. Create structure and individual accountability for students.
   - Give students a timeline at the beginning of the project and stick to it
   - Schedule daily mini-lessons and daily debriefings
   - Let students know that their grades depend on mastery of each step of Project Citizen; check for completion of daily assignments

2. Provide ample choices for students.
   - Group members
   - Problems to study
   - Portfolio formats
   - Presentation audience

3. Provide an opportunity for a public hearing.
   - Motivate students to produce high-quality work of which they can be proud. This is the most memorable, empowering, and rewarding part of the whole experience.

4. Schedule enough time for the project.
   - Provide at least one week per task plus the introduction to public policy and practice for presentations
   - Practice the presentation
   - Debrief, provide closure, and give students ownership of their projects

5. Words of caution.
   - Approach local issues with sensitivity
   - Teach students how to propose policy changes without putting individuals on the defense
   - Avoid deluging public officials with multiple requests for the same information