## **Plate tectonics rubric**

Worksheet	<b>Poor</b> (up to 6 points)	<b>Inadequate</b> (7 points)	Adequate (8 points)	Good (9 points)	Great (10 points)	Score multiple (× 0.5 or 1)	Score
Name of selected sites	Group recorded few to no site names, few to none clearly identifiable.	Group recorded most site names, some clearly identifiable.	Group recorded all site names, some clearly identifiable.	Group recorded all site names, almost all clearly identifiable.	Group recorded all site names, all clearly identifiable.	× 0.5	/5
General topography	Most sites: group misidentified or didn't identify major feature(s).	Majority of sites: group misidentified major feature(s) or identified minor feature(s).	Most sites: group identified major features. Few sites: group identified minor feature(s) or misidentified major features.	Almost all sites: group accurately identified major feature(s).	All sites: group accurately identified major feature(s).	× 0.5	/5
Volcanoes (Vs) Common?	Most sites: Whether Vs were present or not, group inaccurately identified and described or did not identify or describe the most common V type.	Most sites: If Vs were present, group accurately identified them. Group inaccurately identified and described most common V type.	Most sites: If Vs were present, group accurately identified most common V type. Some sites: Group accurately described V type.	Almost all sites: If Vs were present, group accurately identified and described most common Vs type.	All sites: If Vs were present, group accurately identified and described most common Vs type.	× 1	/10

Earthquakes (EQs) Common?	Most sites: Groups' responses were inaccurate or did not exist.	Some sites: Group accurately described EQ occurrence. If EQs were common, the group accurately described magnitude and	Most sites: Group accurately described EQ occurrence. If EQs were common, group accurately described magnitude and	All sites: Group accurately described EQ occurrence. If EQs were common, group accurately described	All sites: Group accurately described EQ occurrence. If EQs were common, group accurately described	× 1	/10
		depth for few to no sites.	depth for few sites.	magnitude and depth for most sites.	magnitude and depth for all sites.		
Generalizations about features	Most sites: Group did not generalize features or most generalizations were inaccurate.	All sites: Group generalized features, but multiple generalizations were inaccurate.	Most sites: Group accurately generalized one feature.	Most sites: Group accurately generalized more than two features.	All sites: Group accurately generalized more than two features.	× 1	/ 10
Any discrepancies	Most sites: Group did not describe a discrepancy or most discrepancies were inaccurate. Group did not note a potential research question.	Most sites: Group described one discrepancy, some inaccurate. Group did not note a potential research question.	Most sites: Group described one actual discrepancy. Group noted at least one potential research question.	Most sites: Group described more than two actual discrepancies. Group noted at least two potential research questions.	All sites: Group described more than two actual discrepancies. Group noted multiple potential research questions noted.	× 2	_/ 20

Presentation	Groups'	Groups'	Groups'	Groups'	Groups'	× 1	/10
(optional)	presentation was	presentation was	presentation was	presentation was	presentation was		
	unclear and	unclear and	not very clear or	fairly clear and	clear and		
	disorganized.	disorganized.	organized. Group	organized. Group	organized.		
	Group presented	Group presented	presented	presented	Group presented		
	few to no	most	generalizations and	generalizations	generalizations		
	generalizations	generalizations and	discrepancies but	and discrepancies	and		
	and discrepancies	discrepancies but	no evidence to	but used little	discrepancies		
	and no evidence to	no evidence to their	support their	data from other	and used some		
	support	support	conclusions. Group	columns as	data from other		
	conclusions or	conclusions.	identified a follow-	evidence to	columns as		
	follow-up	Groups' follow-up	up question.	support their	evidence to		
	question.	question was likely		conclusions.	support their		
		missing.		Group identified a	conclusions.		
				follow-up	Group identified		
				question.	a strong follow-		
					up question.		
Total score							