# Affective Elements of Science Learning Questionnaire.

| Class and period:  | Date:            |  |
|--|------------------|--|
| Race or ethnicity:   | Gender:          |  |
| Please use this scale to make your choices for the st  • SA: Strongly agree  • A: Agree  • U: Unsure  • D: Disagree  • SD: Strongly disagree | tatements below: |  |

### Circle one choice for each item:

| 1. | I can succeed in science.                                   | SA A U D SD |
|----|---|-------------|
| 2. | I am confident that I understand science.                   | SA A U D SD |
| 3. | I can solve complex problems in science.                    | SA A U D SD |
| 4. | Science is too hard.  | SA A U D SD |
| 5. | I can interpret data tables and graphs in science.          | SA A U D SD |
| 6. | I can create scientific explanations using evidence.        | SA A U D SD |
| 7. | I can understand new ideas quickly when they are introduced | SA A U D SD |
|    | to me in the science classroom.                             |             |
| 8. | I understand scientific theories, laws, and concepts.       | SA A U D SD |
| 9. | I understand the language of science.                       | SA A U D SD |

# Please explain your responses:

### Circle one choice for each item:

| 10. I see myself pursuing a career in or relating to science. | SA A U D SD |
|---|-------------|
| 11. Good jobs require science.                                | SA A U D SD |
| 12. I want to take more science classes.                      | SA A U D SD |
| 13. The activities in science class trigger my curiosity.     | SA A U D SD |
| 14. I enjoy science class.                                    | SA A U D SD |
| 15. I like planning scientific investigations.                | SA A U D SD |
| 16. I enjoy creating explanations for natural phenomena.      | SA A U D SD |
| 17. I like solving scientific problems.                       | SA A U D SD |
| 18. Science is interesting.                                   | SA A U D SD |

## Please explain your responses:

### Circle one choice for each item:

| 19. Science is important.   | SA A U D SD |
|---|-------------|
| 20. I want to succeed in science.                                 | SA A U D SD |
| 21. I want to be able to design a scientific investigation.       | SA A U D SD |
| 22. I want to understand scientific concepts.                     | SA A U D SD |
| 23. I want to understand theories, laws, and concepts.            | SA A U D SD |
| 24. I think doing well in science is important.                   | SA A U D SD |
| 25. It is important for me to know how to write in a scientific   | SA A U D SD |
| manner.   |             |
| 26. It is important to be able to create scientific explanations. | SA A U D SD |
| 27. Scientific investigations are useful to me.                   | SA A U D SD |

# Please explain your responses:

## Circle one choice for each item:

| 28. I belong in the science classroom.                     | SA A U D SD |
|--|-------------|
| 29. I belong in a science-related field.                   | SA A U D SD |
| 30. I belong in the scientific community.                  | SA A U D SD |
| 31. I see myself as a future scientist.                    | SA A U D SD |
| 32. Others think I am good at science.                     | SA A U D SD |
| 33. Others think I should be a scientist.                  | SA A U D SD |
| 34. Others think I should pursue a science-related career. | SA A U D SD |
| 35. My teacher thinks I am good at science.                | SA A U D SD |

## Please explain your responses: