Cemetery scene investigator (CSI) skit performed at the cemetery during the engage phase of the 5E learning cycle.

Student A (Calling Student B): Hey I know you like balancing equations on Saturday nights, but I thought tonight you might want to do something different.

Student B: Yeah, I am a little bored. What did you have in mind?

Student A: Well I was thinking we could get some people together and head over to Oakland Cemetery.

Student B: That sounds creepy and cool. I will call the others and meet at your place.

(Students A, B, C and D appear together to discuss the plan.)

Student C: Okay so we are going to the cemetery? How are we going to get in?

Student A: Well my mom works there, so I will just grab the key.

Student D: I will drive. (Students get into car and head down.)

Student B: This is scary.

Student D: I feel something on my neck.

Student C: Sorry that is me—I forgot to take my inhaler.

Student A: Shhh! I think someone is coming.

(Students start running and dive to hide behind a gravestone.)

Student B: That was close.

Student C: Hey, look! We are hanging out with Margaret Mitchell.

Student D: I cannot read mine.

Student A: Me either. Why do you think that is?

Student C: (Stands up and leans on a headstone)

Student B: Hey that stone is getting ready to...(loud cracking noise) break.

Student C: Whoa.

Student D: I thought these were supposed to be sturdy? I wonder what is happening to make them so brittle?

Student A: I bet our teacher Ms. Snow would know. We should call her. (Students call Ms. Snow and she appears.)

Ms. Snow: Hey kids, what is going on?

Student A: Well we were just hanging out…

Ms. Snow: Here?
Student A: Yeah, we can discuss that later.
Student B: Anyway, what we wanted to know was why all these stones are crumbling.
Student C: And why some of the names are so worn away?
Student D: Do you know, Ms. Snow?
Ms. Snow: I am not sure, but we could definitely do this as our spring research project. What do you think?
Students together: Yeah that sounds like a good idea. (Nod in agreement.)
Ms. Snow: You guys can become CSIs.
Students: (Look at each other puzzled.)
Student A: What is a CSI?
Ms. Snow: A cemetery scene investigator.
Students: (All moan at terrible pun.)
Student D: I think this sounds great—we will tell the class tomorrow.