Figure 6

Example of scaffolding prompts for tulip observation book writing at the start of the project (a) compared to the end of the spring (b).

Scientist names \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date \_\_\_\_\_\_\_\_\_\_

Our Sketch:

Our Tulip Observations

Scientist names \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date \_\_\_\_\_\_\_\_\_\_

Our Sketch:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Our Tulip Observations

Scientist names \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date \_\_\_\_\_\_\_\_\_\_

Number of plants \_\_\_\_\_\_\_\_

My Sketch:

Measuring:

One bud is \_\_\_\_\_ inches tall

Another bud is \_\_\_\_\_ inches tall

Another bud is \_\_\_\_\_