|  |  |
| --- | --- |
| **Group Members:** | **Group Members:** |
| **Engineering** | **Engineering** |
| \_\_\_\_\_teamwork  \_\_\_\_\_problem solving  \_\_\_\_\_creativity  \_\_\_\_\_uses math  \_\_\_\_\_uses science | \_\_\_\_\_teamwork  \_\_\_\_\_problem solving  \_\_\_\_\_creativity  \_\_\_\_\_uses math  \_\_\_\_\_uses science |
| **Friction** | **Friction** |
| \_\_\_\_\_group members understand that friction  on any part of the galimoto can  negatively impact distance traveled | \_\_\_\_\_group members understand that friction  on any part of the galimoto can  negatively impact distance traveled |
| **Mass** | **Mass** |
| \_\_\_\_\_group members understand that more  mass does not make the galimoto travel  less distance | \_\_\_\_\_group members understand that more  mass does not make the galimoto travel  less distance |

Formative Assessment Checklist for Engineering, Friction, and Mass