|  |  |
| --- | --- |
| **Group Members:**  | **Group Members:** |
| **Engineering** | **Engineering** |
| \_\_\_\_\_teamwork\_\_\_\_\_problem solving\_\_\_\_\_creativity\_\_\_\_\_uses math\_\_\_\_\_uses science | \_\_\_\_\_teamwork\_\_\_\_\_problem solving\_\_\_\_\_creativity\_\_\_\_\_uses math\_\_\_\_\_uses science |
| **Friction** | **Friction** |
| \_\_\_\_\_group members understand that friction  on any part of the galimoto can  negatively impact distance traveled | \_\_\_\_\_group members understand that friction  on any part of the galimoto can  negatively impact distance traveled |
| **Mass** | **Mass** |
| \_\_\_\_\_group members understand that more mass does not make the galimoto travel  less distance | \_\_\_\_\_group members understand that more mass does not make the galimoto travel  less distance |

Formative Assessment Checklist for Engineering, Friction, and Mass