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| **Criteria** | **Exemplary** | **Proficient** | **Emerging** |
| **Claim** | Student provides a convincing claim regarding what makes their design effective. | Student provides a claim regarding what makes their design effective. | Student provides a claim that is misaligned to the results of their design. |
| **Evidence** | Student provides three pieces of evidence to support their claim. | Students provides two pieces of evidence to support their claim. | Students provides one piece of evidence to support their claim. |