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| CLIMATE CHANGE PROJECT RuBRIC  |
| **PROCESS** |
|  | **Below Standard** | **Approaching Standard** | **At Standard** | **Above Standard****✔** |
| Helpsthe Team | •I need to cooperate with my team and help the team solve problems•I need to learn how to help make discussions effective•I need to learn how to give useful feedback to others•I need to learn to offer to help others if they need it | •I cooperate with the team but do not help it solve problems•I usually help make discussions effective, but do not always follow the rules, ask enough questions, or express ideas clearly•I give feedback to others, but it may not always be helpful•I sometimes offer to help others if they need it | •I help the team solve problems and manage conflicts•I help make discussions effective by following agreed-upon rules, asking and answering questions, clearly expressing ideas (CC 3-5.SL.1b,c,d)•I give helpful feedback to others •I offer to help others do their work if needed |  |
| Organizes Work | •We get to work without creating a task list •We need to learn how to to set a schedule and track progress toward goals and deadlines•We need to learn how to assign roles•We need to learn how to use time and run meetings well, and organize our materials, drafts, notes  | •We create a task list that divides project work among the team, but it may not be in detail or followed closely•We set a schedule for doing tasks but do not follow it closely •We assign roles but do not follow them, or we pick only one “leader” who makes most decisions•We usually use time and run meetings well, but may occasionally waste time; we keep our materials, drafts, notes, but not always organized | •We create a detailed task list that divides project work fairly among the team (CC 3-5.SL.1b)•We set a schedule and track progress toward goals and deadlines •We assign roles based on team members’ strengths (CC 3-5.SL.1b)•We use time and runs meetings efficiently; we keep our materials, drafts, notes organized |  |
| Works as a Whole Team | •We need to learn how to recognize or use special talents of team members•We need to learn how to do the project as a team | •We try to use special talents of team members•We do most project tasks separately and put them together at the end | •We recognize and use special talents of each team member•We develop ideas and create products as a team; tasks done separately are brought to the team for feedback |  |
| Understands The Project | •I may just “follow directions” without understanding why we are designing a project together | •I know that something needs to be created but cannot give detailed reasons why•I have a basic idea of what our target audience might need or like when we share our final project with them  | •I understand the reasons why something needs to be created•I understand the needs and interests of our target audience |  |
| Uses Sources of Information | •I do not effectively use sources of information (website, book, article) to collect facts for our project | •I am able to read some sources of information (website, book, article) but struggle to identify and summarize relevant supporting facts.  | •I am able to read a variety of sources of information (website, book, article) and can identify and summarize relevant supporting facts.  |  |
| **PRODUCT** |
|  | **Below Standard** | **Approaching Standard** | **At Standard** | **Above Standard****✔** |
| Explanation of Ideas & Information | •Uses inappropriate facts and irrelevant details to support main ideas | •Chooses some facts and details that support main ideas, but there may not be enough, or some are irrelevant | •Chooses appropriate facts and relevant, descriptive details to support main ideas and themes |  |
| Value | •My product is not useful or valuable by the people in my target audience•My product would not work in the real world | •My product is somewhat useful but it may not exactly meet the needs of my target audience•My product might work in the real world, but might have problems | •My product is seen as useful and valuable by my target audience•My product would work in the real world (not too hard, expensive, time-consuming to create) |  |
| Style | •My product looks like other things like this; it is made in a traditional style•My product has several pieces that do not fit together; it is a mish-mash | •My product has some interesting touches•My product has some pieces that may be too much or do not fit together well | •My product is well-made, impressive, eye-catching•My product’s pieces all go well together |  |
| Participation in TeamPresentation | •Not all team members participate; only one or two speak  | •All team members participate, but not equally | •All team members participate for about the same length of time, and are able to answer questions |  |

Adapted from freebies rubrics on www.BIE.org