Field Trip: Student Learning Experiences

You have completed a detailed itinerary of how you will spend your time at the selected field trip location. Now it is time to create and justify two specific learning experiences students will complete during the trip.

Both experiences must be for the same grade level, align with the NGSS, and have an assessment. Each experience created must include the appropriate teacher created work samples. One of the experiences must be short-term and completed in its entirety during the trip. The second activity will be long term and can be started prior to the trip, worked on on-site, and finished after the trip. This activity should intertwine both the field trip and the trade book you selected as a complimentary text. All experiences must be based on higher-order cognitive processes, be accessible to all learners (think ELL and ESE) and each must focus on one particular level of Bloom’s taxonomy.

The final product may look like the example below.

Field Trip Reflection

Location of trip:

Date of trip:

Contact at site:

Personal Reflection and Site Analysis:

Student Learning Experience Table:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Bloom’s Level | NGSSSupporting Activity | Corresponding StandardsSupporting Activity | Learning ExperienceDescription | Assessment | Complimentary Trade Book | Pros & Cons of Site Visit |
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