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| **4** **Exceeds** | * **Creates a drawing of an object or organism.**
* **Identifies criteria for the object to be living or non-living (i.e., uses energy, ability to reproduce, interact with the environment). Responses must include examples in each of the three categories.**
* **Labels the picture.**
* **Explains that these criteria apply to all living/non-living objects regardless of location.**
 |
| 3 Meets | * Creates a drawing of an object or organism.
* Labels the picture.
* Identifies criteria in only two categories.
* Recognizes that these criteria apply to all living/non-living objects but may focus on objects found on Earth
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| 2 Approaching | * Creates a drawing of an object or organism.
* May or may not label the picture.
* Identifies criteria in one category.
* Recognizes that these criteria apply to all living/non-living objects but does not discuss location
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| 1 Below | * Creates a drawing of an object or organism.
* Does not label the picture.
* Identifies criteria but may not be accurate or the information is missing
* Does not discuss this applies to all living/non-living objects
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