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| **4**  **Exceeds** | * **Creates a drawing of an object or organism.** * **Identifies criteria for the object to be living or non-living (i.e., uses energy, ability to reproduce, interact with the environment). Responses must include examples in each of the three categories.** * **Labels the picture.** * **Explains that these criteria apply to all living/non-living objects regardless of location.** |
| 3  Meets | * Creates a drawing of an object or organism. * Labels the picture. * Identifies criteria in only two categories. * Recognizes that these criteria apply to all living/non-living objects but may focus on objects found on Earth |
| 2  Approaching | * Creates a drawing of an object or organism. * May or may not label the picture. * Identifies criteria in one category. * Recognizes that these criteria apply to all living/non-living objects but does not discuss location |
| 1  Below | * Creates a drawing of an object or organism. * Does not label the picture. * Identifies criteria but may not be accurate or the information is missing * Does not discuss this applies to all living/non-living objects |