Summative Assessments: Climate in Different Regions of the World

(Option 1)

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Directions: (read out loud by teacher) Think about our schoolyard and Antarctica projects. We

have learned so much about these local and global places. Answer the questions below using

complete sentences. Be sure to label any drawings you do.

1.) Write what you have learned about our local climate.

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2.) Write what you have learned about Antarctica’s climate.

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3.) Illustrate and label what you have learned about our local environment.

4. ) Illustrate and label what you have learned about Antarctica’s environment.

5. ) Compare and contrast our local environment to Antarctica’s local environment.

Unit Vocabulary: birds, coastline, continent, explorers, insects, landscape, local, mammals,

global, peninsula, penguin, physical features, plants, population, reptiles, state, trees, wildlife

(Option 2)

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Directions: Think about our schoolyard and Antarctica projects. We have learned so much about

these local and global places. Answer the questions below using complete sentences. Be sure

to label any drawings you do. You may use the vocabulary at the bottom of the page in your

answers.

1.) In one paragraph, write what you have learned about our local climate.

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2.) In one paragraph, describe what you have learned about Antarctica’s climate.

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3.) Illustrate and label what you have learned about our local environment.

4. ) Illustrate and label what you have learned about Antarctica’s environment.

Unit Vocabulary: amphibians, area, birds, coastline, continent, explorers, insects, landscape,

local, mammals, marine, global, peninsula, penguins, physical features, plants, population,

reptiles, state, terrestrial, trees, wildlife

(Option 3)

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Directions: Think about our schoolyard and Antarctica projects. We have learned so much about

these local and global places. Answer the questions below using complete sentences. Be sure

to label any drawings you do.

1.) In one paragraph, write what you have learned about our local climate and what you

have learned about Antarctica’s climate.

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2.) Illustrate and label what you have learned about our local environment.

3. ) Illustrate and label what you have learned about Antarctica’s environment.

4. ) In one paragraph, compare and contrast our local environment to Antarctica’s local

environment.

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