Goals

In this advanced-level workshop, participants will:
1. Design NGSS trainings of their own, specifically adapting the museum’s tools to their audience and needs.
2. Gain new techniques that increase their confidence and competence as a facilitator of teacher trainings.

Preparing your team for the NGSS

<table>
<thead>
<tr>
<th>Day 1</th>
<th>Day 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Welcome and overview of workshop*</td>
<td>Welcome back, overview of Day 2</td>
</tr>
</tbody>
</table>
| Part 1: Reflecting on Professional Development (PD)  
  - Discussion: What is valuable in a PD? Why?  
  - Discussion: Principles of High-Quality PD | Part 1: Fostering community in PD  
  - Activity: generating Norms  
  - Activity: Using structured protocols for feedback conversations |
| Part 2: Strategies for planning PD  
  - Activity: Planning PD for different audiences  
  - Activity: setting appropriate goals and learning objectives | Part 2: Feedback protocols  
  - Small group activity: participants give feedback on each other’s goals/agendas |
| Part 3: Individual planning time and coaching session  
  - Adapting the museum’s PD curriculum  
  - Building a draft agenda | Part 3: Individual planning time and coaching session  
  - Individuals revise their plan based on feedback  
  - Individuals prepare to practice-teach or brainstorm a new activity |
| Conclusion  
  - Closing reflections  
  - Participants complete feedback cards | Conclusion  
  - Closing reflections  
  - Participants complete feedback cards |

*Each day runs from 9:30am - 3:30pm and includes a morning break and 45 minute lunch.*