**National Core Dance Standards: Grade 1**

Connections

DA:Cn10.1.1

* b. Observe illustrations from a story. Discuss observations and identify ideas for dance movement and demonstrate big ideas of the story.

Creating

DA:Cr.1.1

* a. Explore movement inspired by a variety of stimuli and identify the source.

DA:Cr2.1.1

* a. Improvise a series of movement that have a beginning, middle, and end, and describe movement choices.

DA:CR3.1.1

* b. Depict several different types of movements of a dance by drawing a picture or using a symbol.

Performing

DA:Pr6.1.1

* Dance for others in a space where audience and performers occupy different areas.

**NGSS Life Science Standards Grade 1**

Disciplinary Core Ideas

1-LS1-1.

* LS1.A Structure and Function: All animals have external parts. Different animals use their body parts in different ways to see, hear, grasp objects, protect themselves, move from place to place and take in water, food, and air.

1-LS1-2.

* LS1.B Growth and Development of Organisms: Adult plants and animals can have young. In many kinds of animals, parents and the offspring themselves engage in behaviors that help the offspring survive

Crosscutting Concepts

1-LS1-1.

* Structure and Function: The Shape and Stability of Structures of natural objects are related to their function.

1-LS1-2.

* Patterns: Patterns in the natural world can be observed, used to describe phenomena, and used as evidence.

Science and Engineering Practices

1-LS1-2.

* Read grade-appropriate texts and use media to obtain scientific information to determine patterns in the natural world.
* Scientists look for patterns and order when making observations about the world (*Connection to Nature of Science*)

**Common Core Math Standards: Grade 1**

Elapsed Time

[CCSS.MATH.CONTENT.1.MD.C.4](http://www.corestandards.org/Math/Content/1/MD/C/4/)

Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another

**Common Core English Language Arts Standards: Grade 1**

[CCSS.ELA-LITERACY.SL.1.2](http://www.corestandards.org/ELA-Literacy/SL/1/2/)

Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

[CCSS.ELA-LITERACY.SL.1.5](http://www.corestandards.org/ELA-Literacy/SL/1/5/)Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.