**Assessment**

**Suggested Improvisational Holistic Dance Rubric**

3 Student uses a wide range of dance elements (body, action, space, time, energy) in their improvisational dance. He/she is able to convincingly demonstrate [what the improvisation is intended to represent/address]. Performs well-defined movement using a beginning, middle, and end to represent each stage of the butterfly lifecycle.

2 Student uses a couple elements of dance in their improvisational dance. He/she performs clear changes in the elements of dance, but may stop or start a little early or late with a certain tentativeness to his/her actions. Performs movement with a somewhat clear beginning, middle, and end to represent each stage of the butterfly life cycle.

1 Student uses only one element of dance, demonstrates little or no change in movements, and does not have a clear beginning, middle or end to their butterfly life cycle performance.

0 Student does not perform movement sequence.

**Suggested Checklist for Science Journal**

0= missing

1= present but mostly incorrect

2= partially present

3= everything is complete and correct

* Labeled each stage with correct scientific terminology (3 pt)
* Drew reasonable representation of butterfly in each stage (3 pt)
* Described a pattern in the life cycle (3pt)
* Included information about the life cycle (concluding sentence), structure/function, growth and development, food, and habitat gathered from discussion, video, and books (3 pt)