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| Literacy Practice in Science | Assessment Type, Use | Possible CCSS ELA Link |
| Think-Pair-Share | Formative, checklist for student participation, observation notes used to inform design of next lesson | SL.3.1.A |
| Interactive Read Alouds | Formative, observation notes from questions posed during read aloud or follow-up literacy activity (e.g. KWL) used to inform design of next lesson | RF.3.4.C  SL.3.2 |
| Data Collection Writing Demo | Formative, checklist can be used if students applied writing model provided | RI.3.1 |
| Marker Board Models | Formative, quick visual examination to assist in guiding follow-up discussion | W.3.10 |
| Active Vocabulary | Formative, photos or short videos can be taken to share with parents or kept for analysis, used to inform design of next lesson | L.3.6 |
| Science Stories | Formative, rubric used to grade for writing and science concepts, used to inform design of next lesson. | W.3.3 |
| Lyric Writing | Summative, can be used to evaluate if students got big idea or concept, use in conjunction with an individual assessment | W.3.4 |