## Agree & Disagree Statements Energy



#### 1. Energy exists in many forms.

agree	disagree	it depends	not sure
My thoughts:			

#### 2. Energy can change from one form to another.

agree	disagree	it depends	not sure
My thoughts:			

#### 3. Energy can be used up or destroyed.

\_\_\_\_\_agree \_\_\_\_\_disagree \_\_\_\_\_it depends \_\_\_\_\_not sure My thoughts:

#### 4. Energy is a fuel.

\_\_\_\_\_agree \_\_\_\_\_disagree \_\_\_\_\_it depends \_\_\_\_\_not sure My thoughts:

# Fourth-Grade Maker Showcase Project Checklist

## Science & Engineering

You developed a creative project that converts energy from one form to another in an electrical circuit and have:

- Labeled drawing of the electrical circuit, including:
  - □ Source of the energy
  - □ Input (beginning form of energy)
  - □ Load (what uses the electricity)
  - Output (new form of energy)

You provided evidence to support the understanding:

• Energy exists in many forms and can be transferred and transformed.

You made personal connections to the essential questions and provided specific examples for evidence.

- □ How and why do things in our world change?
- □ How do scientists investigate how the world works?
- □ How do engineers develop solutions for problems in the world?

## Display

Your display area includes:

- Completed project
- □ Organized materials/supplies (as needed)
- Documentation of the project (see below)
- □ Title and brief description

### Documentation

The life of the project is captured and shared through (check all that apply):

- Notebook
- Google site
- Photo slideshow
- Poster
- Video

The documentation includes evidence and/or reflection of the following:

- D Engineering design process: Ask, Imagine, Plan, Create, Improve
- □ Project vision: What were you hoping to do?
- □ Project inspiration: Why did you do it?
- Next ideas: What would you like to do next to further your project?
- □ Interesting comments/stories: Were there any interesting, surprising, or spectacular failures or successes? What will you remember the most?