

Lesson Five Formative Assessment, Scoring Rubric, and Key Discussion Questions

Formative Assessment:

Work with a partner to create a problem/solution poster identifying a negative human impact and a human solution to solve it.

Scoring Rubric:

Novice	Apprentice	Proficient	Distinguished
Unable to understand student drawing.	Student partners include either a negative human impact or a positive human impact.	Student partners include a negative human impact and a positive human impact that is not related.	Student partners include a negative human impact and a positive human impact that solves it.

Key Discussion Questions:

What are some ways that humans can help watershed?

Why is it important to help watershed?

What could happen if we do not help watersheds?

What can you do to help watersheds?