Additional resources about working with clay with young children:

   www.bartelart.com/arted/Clay&Toddlers.html

Martínez-Álvarez, P., and O. Hubard. 2015. Modeling change with clay: Bilingual primary
   students create imaginary landscapes to model slow changes to Earth’s surface. Science
   and Children 52 (5): 56–63.

Children’s books about potter’s clay, an incomplete list:


   Publications.