
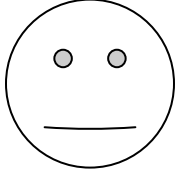


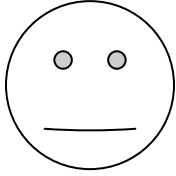


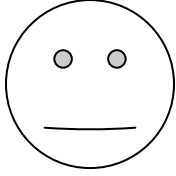


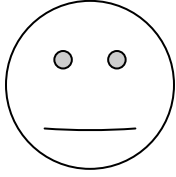



# CHANGE NOTEBOOK RUBRIC

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Science Topic: \_\_\_\_\_

Science Grade	3 pts	2 pts	1 pt
I have accurate science content.	 My writing demonstrates that I understand all of the related science concepts.	 My writing demonstrates that I understand some of the related science concepts.	 My writing demonstrates that I understand few to none of the related science concepts.
I use accurate science vocabulary.	 I accurately use all science vocabulary in my writing.	 I accurately use some science vocabulary in my writing.	 I accurately use a little to no science vocabulary in my writing.
I include useful scientific drawings.	 My drawings are large enough to include relevant detail, are accurately labeled, and include color when helpful.	 My drawings have incorrect labels, are not carefully drawn, or have little detail.	 My drawings are too small, not labeled, or are sloppy with little or no details.
I write like a scientist (Observations PLUS predictions, inferences, and conclusions).	 I include observations as well as multiple predictions, inferences, and conclusions in my writing.	 I include observations as well as at least one prediction, inference, or conclusion in my writing.	 I only include observations in my writing.

Score: \_\_\_\_\_ / 12

Yellow – Student Self-evaluation  
 Blue + Score – Teacher’s Evaluation