Record Sheet 1 Cinderella Separates a Mixture

Chemists need "pure substances" for their experiments. Sometimes, we too prefer separated substances. Some people, for example, sort out the onions or bacon of their lunch – they separate the "lunch mixture". In the fairy tale "Cinderella", the separation of a mixture is used as a punishment: The evil stepmother does not let Cinderella go to the dance ... Read what happens next:

"You, Cinderella?" she said. "You, all covered with dust and dirt, and you want to go to the festival? You have neither clothes nor shoes, and yet you want to dance! "However, because Cinderella kept asking, the stepmother finally said, "I have scattered a bowl of lentils into the ashes for you. If you can pick them out again in two hours, then you may go with us." The girl went through the back door into the garden and called out: "You tame pigeons, you turtledoves, and all you birds beneath the sky, come and help me to gather:
The good ones go into the pot,

The bad ones go into your crop."

Two white pigeons came in through the kitchen window, and then the turtledoves, and finally all the birds beneath the sky came whirring and swarming in, and lit around the ashes. The pigeons nodded their heads and began to pick, pick, pick, pick. And the others also began to pick, pick, pick, pick, pick, pick. They gathered all the good grains into the bowl.

Do you have an idea how Cinderella could have separated the ash and lentils herself?	d the
Try out your idea and describe what you did.	

Record Sheet 2

Separate a mixture of sand, salt, iron filings and plastic beads! Write down your steps, observations and results! Sometimes you also need to complete the pictures.

The substa	ances in my	mixture are:			
salt	sand	plastic	iron		
Step 1: I hold a magnet into the mixture.					
Observation	on: The iro	on sticks to th	separated substance:	iron	
The substa	ances in my	mixture are	now:		
salt	sand	plastic	o to water		
Step 2: I add the remaining mixture to water. Observation: The plastic floats, the sand sinks and the salt is dissolved.					
The substa	ances in my	mixture are	now:		
salt	sand	plastic	water		
Step 3: I	kim off the	plastic beads	with a spoon.		
			separated substance:	plastic	
The substa	ances in my	mixture are	now:		
salt	sand	water			
Step 4: I put the mixture into a filter.					
Observation	on: The sar	nd stays in the	e filter and the salt water passes through.	b	
			separated substance:	sand	
The substances in my mixture are now:					
salt	water				
Step 5: I h	eat the mix	ture.		Motor Temp.	
Observation	on: The wat	ter evaporates	and the salt remains. separated substance:	salt	