## Observational Rubric for Wind Unit

<table>
<thead>
<tr>
<th>Standard</th>
<th>Emerging</th>
<th>Progressing</th>
<th>Consistent</th>
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<tbody>
<tr>
<td>Makes observations about the environment</td>
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<tr>
<td>Uses tools safely to gather data</td>
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<tr>
<td>Provides evidence for explanations and predictions</td>
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<tr>
<td>Communicates ideas with others</td>
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<tr>
<td>Uses mathematical reasoning to explain data</td>
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<tr>
<td>Asks questions related to observations or predictions of self</td>
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<tr>
<td>Asks questions related to observations or predictions of others</td>
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<tr>
<td>Participates in wind observation and data gathering</td>
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<td>Can accurately describe wind speed (e.g., none, some, strong)</td>
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<td>Can explain that wind is not able to be seen but the effects of it can be seen and/or felt</td>
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<td>Knows that the weather can be different every day</td>
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<tr>
<td>Can make clothing choices appropriate for the weather conditions (i.e., jacket if it’s cold, umbrella if it’s raining, etc.)</td>
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