

Background of Three Second-Grade ELL Students

Name	Context
Pedro	Immigrated from Chile 6 months prior to the project. Academic fluency in primary language. Significant gains in reading scores. In the classroom, Pedro was vocal and quick to ask question.
Lan	Immigrated from Vietnam two years prior (in Kindergarten). Vietnamese is primarily spoken at home and neither girl was academically fluent in primary language (Vietnamese). Both were quiet in class, only speaking occasionally to peers.
Nhu	*Lan and Nhu are cousins and both girls live with Lan's parents.