Student Name/Overall Performance: _____

*Circle one: Novice     Proficient     Advanced

| Assignment/Activity | Excellent | Good | Fair |
|---|---|---|---|
| Using videoconference and research notes, the student wrote a five-paragraph paper answering their essential research question. | The paper was well-written, trash and treasure notes were all clear, the student demonstrated understanding through creation of citations, and all five paragraphs were written as expected to answer the essential research question. | The paper was good, trash and treasure notes, citations, and five-paragraph paper were all written but the strength of the written material did not indicate complete proficiency. | The paper was fair, and trash and treasure notes were present but not thorough. Organization of the paper, citations, and the strength of written material was not always clear in terms of understanding. |
| The student selected a space avatar to use for their final project and created a well-written script from one of their three body paragraphs. | An appropriate space avatar was chosen and a script created from one of the three body paragraphs as instructed. Script was well-written and easy to follow. | A space avatar was chosen and the student created a script not necessarily following the exact instructions but understanding of expectations was demonstrated. | The student required much assistance in selecting their avatar and generating a script. He/she struggled some with citations and how to use one specific paragraph for the presentation. |
| The student used the audio headset and webcam to create a video with their space avatar to present to the class. | The student recorded their video and presented it to the class. Their space avatar and presentation demonstrated their understanding of this process and the outcomes. | The student generated video with a script with some teacher guidance. However, their presentation showed demonstration of their understanding. | The student clearly required help in using headset and webcam and struggled some with their presentation. The student still showed some progress through the process. |

*Performance Criteria

**Novice**: The student struggled to select an avatar and write a script, and required a great deal of teacher guidance.

**Proficient**: The student selected an avatar, generated a script from a chosen paragraph as instructed, and was able to record with minimal teacher guidance.

**Advanced**: The student selected an avatar, generated a script from a chosen paragraph as instructed, and was able to create an effective presentation with no teacher guidance required.