Greetings Families:

Welcome to the New Year! During the month of January, you and your child will have the opportunity to watch the moon. Using the blank calendar that accompanies this letter, please encourage your child to draw a picture of what the moon looks like each night. If you cannot see the moon please use the websites I’ve shared below to collect that data, or check your daily paper. Next month we will engage in several activities to explain what was happens to the moon each month. We will:

- re-enact the rotation of the moon around the earth
- use notebook presentations on the Smart Board to make connections to what they previously observed
- read books, sing songs and make additional models of the moon phases
- create an accordion book as a resource to remember the moon phases

“By observing the day and night sky regularly, children in the early grades will learn to identify sequences of changes. As they observe changes, such as the movement of an object’s shadow during the course of a day, and the positions of the sun and the moon, they will find patterns in these movements. They can draw the Moon’s shape for each evening on a calendar and then determine the pattern in the shapes over several weeks.”

“I like to think that the moon is there even if I am not looking at it” Albert Einstein