Research Project Rubric.

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20	FOCUS	Thoroughly describes an interdependent
		relationship and how it benefits both.
20	CONTENT	Substantially addresses how the absence of one of
		the plants or animals affects the other living things
		in the ecosystem.
20	ORGANIZATION	Effective structure that includes logical order and
		transitions.
20	CONVENTIONS	Precise sentence structure, order, transitions,
		spelling, and grammar.
20	SOURCES	Three or more sources are used and cited.
15	FOCUS	Adequately describes an interdependent relationship
		and how it benefits both.
15	CONTENT	Partially addresses how the absence of one of the
	001(121(1	plants or animals affects the other living things in
		the ecosystem.
15	ORGANIZATION	Structure that includes logical order and transitions.
15		Conforms to conventions of sentence structure,
13	CONVENTIONS	order, transitions, spelling, and grammar.
15	SOURCES	Two sources are used and cited.
13	SOURCES	1 wo sources are used and cited.
10	FOCUS	Vaguely describes an interdependent relationship
10	10005	and how it benefits both.
10	CONTENT	Inadequately addresses how the absence of one of
10	CONTENT	the plants or animals affects the other living things
		in the ecosystem.
10	ORGANIZATION	Limited structure that includes logical order and
10	ORGANIZATION	transitions.
10	CONVENTIONS	
10	CONVENTIONS	Inconsistent conventions of sentence structure,
10	COLIDCEC	order, transitions, spelling, and grammar. One source is used and cited.
10	SOURCES	One source is used and cited.
	EOCHG	Compatible describes on intendence dent
5	FOCUS	Superficially describes an interdependent
_	CONTENT	relationship and how it benefits both.
5	CONTENT	Minimally addresses how the absence of one of the
	DEVELOPMENT	plants or animals affects the other living things in the
	0.000	ecosystem.
5	ORGANIZATION	Little or no logical order and transitions.
5	CONVENTIONS	Minimal or no use of conventions of sentence
		structure, order, transitions, spelling, and grammar.
5	SOURCES	No sources are used and cited.