

# P.O.E.T.R.Y.

**Predict ★Observe ★Explain ★Think ★Reflect ★Yearn**

<b>Advanced</b>	The student provides a reasonable prediction that is related to the topic at hand and uses many details from her prior knowledge to support it. The student provides a detailed description of many characteristics of an object or person. The student evaluates her prediction and poses a reasonable explanation, using many details from her prior knowledge and observations. The student poses a reasonable alternative explanation, using many details from her prior knowledge and observations. The student evaluates how she went about gathering information and suggests many reasonable ideas for improvement. The student poses many new questions to investigate that are related to the topic at hand and suggests reasonable methods of for investigating them.
<b>Proficient</b>	The student provides a reasonable prediction that is related to the topic at hand and uses a few details from her prior knowledge to support it. The student provides a detailed description of a few of the characteristics of an object or person. The student evaluates her prediction and poses a reasonable explanation, using a many details from her observations. The student poses a reasonable alternative explanation, using many details from her observations. The student evaluates how she went about gathering information and suggests a few reasonable ideas for improvement. The students poses a few new questions to investigate that are related to the topic at hand and suggests reasonable methods for investigating them.
<b>Basic</b>	The student provides a reasonable prediction that is related to the topic at hand and uses at least one detail from her prior knowledge to support it. The student attempts to describe more than one characteristic of an object or person. The student evaluates her prediction and poses a reasonable explanation, using at least one observation. The student poses a reasonable alternative, using a few details from her observations. The student attempts to evaluate how she went about gathering information and provides at least one reasonable suggestion for improvement. The student poses at least one new question to investigate that is related to the topic at hand and suggests a reasonable method for investigating it.
<b>Developing</b>	The student provides a reasonable prediction that is related to the topic. The student attempts to describe at least one characteristic of an object or person. The student evaluates her prediction <u>or</u> provides a reasonable explanation, using at least one observation. The student poses a reasonable alternative explanation, using at least one observation. The student attempts to evaluate how she gathered information <u>or</u> provides at least one reasonable suggestion for improvement. The student poses at least one new question to investigate that is related to the topic at hand.