Table 6. Trend analysis from triangulation interviews. Entries represent the number of positive, neutral and negative responses to up to seven question triangulation interview questions. In addition, we scored whether the student mentioned whether the exercise was new, creative, enjoyable, and facilitated deeper learning. Because we also explicitly asked for potential problems we also recorded the number of students who mentioned that unequal effort among group members was an actual or potential problem and whether scheduling meetings was an actual or potential problem. Categories were not mutually exclusive so if a student responded that the exercise was new, resulted in deeper learning, and was creative, we scored a response in all three categories. FANR 1200 = Natural History of Georgia, FYO = The natural environment of Athens and vicinity (1st year seminar), WILD 8680 = Graduate Seminar in vertebrate biodiversity and conservation

Class	Student	# pos. resp.	# neut. resp.	# neg. resp.	new	creative	enjoyable	deep learning	unequal effort	group scheduling difficult
FANR 1200 2015										
	1	5	2	0	X		X			X
	2	7	0	0	X	X	X	X		X
	3	7	0	0		X	X	X		
	4	6	1	0			X	X	X	
	5	4	1	2				X		X
	6	5	1	1	X	X		X		
	7	7	0	0			X			X
	8	6	1	0			X	X		X
	9	5	0	2			X	X	X	
	10	7	0	0		X	X	X		
	11	6	1	0			X			X
	12	4	1	3				X	X	X
FANR 1200 2016										
	1	5	2	0			X	X		X
	2	6	1	0	X		X	X		X
	3	7	0	0	X		X	X	X	

4	4	1	2		X	X	X	X
5	2	3	2	X		X	X	
6	6	1	0			X	X	X
7	7	0	0			X	X	

FYO
Spring
2016

1	5	1	0			X	X	
2	5	1	0			X	X	
3	5	1	0				X	
4	6	0	0			X	X	
5	5	1	0			X	X	
6	6	0	0		X	X	X	
7	5	1	0			X		
8	5	1	0	X		X	X	
9	6	0	0				X	

FYO
Fall
2016

1	4	2	0	X	X		X	
2	1	1	4		X		X	
3	3	2	1		X	X		
4	4	2	0				X	
5	3	2	1			X	X	

WILD
8680
2015

1	6	0	0	X			X	
2	4	1	1	X			X	
3	6	0	0	X		X	X	